



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Purash-Kanpur Haridas Nandi Mahavidyalaya
• Name of the Head of the institution	Dr. Tapabrata Bhaduri
• Designation	Teacher-In-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03214250319
• Mobile No:	9874116115
• Registered e-mail	pkhnm2010@gmail.com
• Alternate e-mail	tapabrata81@gmail.com
• Address	PO Kanpur PS Penro
• City/Town	Village Kanpur
• State/UT	West Bengal
• Pin Code	711410
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calcutta**
- Name of the IQAC Coordinator **Dr Puspita Sengupta**
- Phone No. **9830050764**
- Alternate phone No. **03214250319**
- Mobile **9641895089**
- IQAC e-mail address **iqacpkhnm@gmail.com**
- Alternate e-mail address **puspitasengupta199@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://pkhnm.ac.in/doc/AQAR-20-21-PKHNM.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://pkhnm.ac.in/doc/PKHNM_Academic%20Calendar_2022-2023.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2007	31/03/2007	30/03/2012
Cycle 2	B+	2.61	2016	16/12/2016	15/12/2021

6. Date of Establishment of IQAC

17/08/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Construction of Auditorium	MPLAD	2022-2023	1000000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Our college developed, as per IQAC recommendations, a Learning Management System (LMS) with the objective of circulating study materials among the learners, sharing the teaching plan of individual teachers with them. 2. IQAC in collaboration with other departments organised seminars and cultural activities. 3. ICT based teaching learning to be carried out. 4. The IQAC has started working upon the completion of the remaining part of the third cycle NAAC assessment. 5. District Sports to be carried out.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF	Participated in NIRF in Jan 2023 for the session 2021-22
Restructuring of attainment of COs and POs	Restructured and successfully implemented
The IQAC actively encourages all teachers to utilize different ICT-s besides the traditional methodology of teaching-learning	Teachers have employed ICT tools online in an effective manner, across the disciplines.
Gender Sensitization - through more awareness programmes through lectures, seminars, workshops, debates, film documentaries etc.	Different programmes were conducted for this purpose.
The IQAC ensures that The Grievance Redressal Cell, The Women Cell and The Anti-Ragging Cell continue to function in proper way. The IQAC has approached individual teachers to contribute to the cause of different cells as required and as their individual fields of expertise guarantee. The IQAC has taken it upon itself so that all departments along with their students are appraised in detail of the existence of such cells and their activities	Several meetings were held.
The IQAC also engages itself in gathering relevant feedback from students, guardians of students and other stakeholders so that all perspectives are taken into account to ensure smooth functioning of the system moreover, the IQAC arranges regular parent-teacher meets so that righteous grievances related to specific problems are addressed to ensure satisfactory resolution of such and the	Feedback were taken from students,

consequent, unperturbed continuation of academic activities.	
The IQAC actively encourages teachers of different departments in pursuing Refresher Courses and Orientation Programmes so that they can keep themselves abreast of recent developments in their respective fields and their individual CAS is assured simultaneously moreover, the IQAC is extremely sincere in appraising every teacher of the specifics of CAS-related regulations and their incremental alterations if any, and ensures that promotional processes of every teacher is as uncomplicated and smooth as possible.	Several teachers attended faculty development courses like OP, RC, STC and also CAS of seven teachers successfully completed.
Library Expansion	Library is expanded to accommodate more books.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	01/10/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://pkhnm.ac.in/doc/PKHNM_Academic%20Calendar_2022-2023.pdf				
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9.No. of IQAC meetings held during the year	05
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	01/10/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	23/02/2024
15. Multidisciplinary / interdisciplinary	
The college is a Co-educational general degree college, with a	

vision of imparting higher education to the people in the remotest area of Howrah district. The college offers basically 3 streams i.e. Science, Arts and Commerce. This makes it clear that the college is multidisciplinary. The college offers 334 courses under the CBCS system of the University of Calcutta. Thus with this kind of multidisciplinary nature the college accommodates nearly 1109 students. The college tries to accommodate Interdisciplinary courses in its routine framework. The students studying science may take an arts course in one's curriculum and vice versa. The students studying arts very often take different courses from different programmers. Thus, with reference to the NEP 2020 the college is practicing and has the potential to offer Interdisciplinary and/or multidisciplinary courses.

16.Academic bank of credits (ABC):

The college is an affiliated undergraduate college under the University of Calcutta. The college follows the syllabi and the programs as prescribed by the University. At the end of every semester the University centrally holds the examination and awards the marks sheet to the students after being evaluated by the teachers of the same or different colleges. The total marks and the credits are in the custody of the University and the college has no scope to keep that in possession and moreover, it doesn't have the permission to allow any students for free entry or exit except which is permitted by the CBCS system. Since, the college has no autonomy to design its programs or award marks or credit to the students its very natural to say that ABC is barely possible in this college, but however if the Government changes the rule and allow the college to be actively engaged in ABC it will do all the needful.

17.Skill development:

The college understands that the students passing out from here should graduate and simultaneously be skilled. The CBCS enables them to be skill developed as per the syllabus of it.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This is one of the strongholds of the college. It offers Indian languages like Sanskrit and Bengali. A large number of students enrol and study these languages. The teachers of the college deliver their lectures in bilingual mode (English and Bengali or Bengali and Sanskrit). Students studying Bengali receive class teaching in Bengali, students studying Sanskrit receive their lectures in Bengali and Sanskrit, students studying English

receive lectures in English only, while others receive lectures in English and Bengali.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is highly focused on educating its students in such a way that at the end of their program they become skilled enough to compete in the real world to get a good job. The courses of the college are designed by the University as per the CBCS curriculum and the course outcomes are guided by the curriculum. Since the college is just an affiliated institution under the University of Calcutta and governed by the Government of West Bengal it doesn't have any autonomy to design or delete its own curriculum.

20.Distance education/online education:

During the recent pandemic the college offered its teachings through online mode.

Extended Profile

1.Programme

1.1	334
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1109
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	746
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	311
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	25.58314
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by the University of Calcutta, the affiliating university. It ensures effective curriculum delivery among the students through a systematic

and transparent mechanism: Prospectus, Academic Calendar, Teaching Plan and Time Table: Prospectus and Academic Calendar are prepared at the beginning of the session under the supervision of the Academic Committee. Both are uploaded on the college website. Before the commencement of each session/semester departmental meetings are held to allot classes

among teachers following the academic calendar and respective syllabus. Heads of all departments then forward tentative numbers of required classes per week to the Convenor of the Routine Committee. Then prepares the Master Routine (Time Table), on the basis of which all departmental routines are prepared. Finally, all departmental timetables are approved by the Principal. Teachers of every department prepare a detailed month-wise teaching plan according to the syllabus prescribed by the University of Calcutta. This enables the Principal to monitor the progression of the syllabus. Over and above periodic assessment

Curriculum delivery is conducted by the Academic Committee and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a part of well planned system of curriculum delivery academic calendar is prepared at the beginning of the academic session. Following the academic calendar of affiliating university tentative dates of admission, commencement of classes, internal examinations and final examinations are inserted in the college's academic calendar. The college follows the academic calendar to

notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. The academic calendar helps the faculty members to prepare their respective teaching plans. Heads of different departments closely monitor the matter relating to completion of syllabus as per teaching plan. Internal examinations, assignments and class tests are part of Continuous Internal Evaluation (CIE) of students. Assignments are given to the students by the teachers following department specific teaching plans. Internal Examinations are conducted following the academic calendar. Over and above the Principal monitors the effective implementation of the academic calendar through formal meetings of the Academic Committee and also through informal discussions with the faculty, if he feels necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calcutta incorporates Environmental Studies as one of the Ability Enhancement Compulsory Courses (AECC) for all undergraduate courses. So, all students of this college compulsorily study crosscutting issues relevant to environment and sustainability. In addition to that important issues of value education and/or gender and/or environment and/or business ethics have been integrated in the syllabi of various subjects/discipline like Bengali, English, CHEMISTRY, Geography, Economics, History, Political Science, Physics, Physical Science, Sanskrit and Commerce, taught in this college, as either Core Course (CC) or Discipline Specific Elective, Course (DSE) or Generic Elective Course (GE) or Skill Enhancement Course (SEC).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1402

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is primarily through the classroom interactions that the teachers assess the learning levels of the students for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:

- A well stocked library with advanced reference facilities
- Encouragement for paper presentations using ICT
- Special lectures by eminent speakers from academia
- Free internet access
- Counselling by faculty to appear for competitive examinations
- Seminars and workshops
 - Role Reversal Quiz Lecturing in seminars

Identification of weak students made on the basis of interactions and assessment tests during classes. The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Providing exam-friendly study materials
- Teachers available beyond class hours to counsel the weaker students over phone and interfaces
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

For the advanced learners, the teachers suggest advanced texts and

references. Organize webinars and talks on relevant fields. Refer to various e-resources for more profound comprehension.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments follow student centric learning practices as much as applicable depending upon their syllabi and curricula.

The departments of Geography, Chemistry and Physics have well equipped laboratories. The theoretical classes are most often supplemented with experiments to assist them acquiring and enriching in-depth knowledge. The Department of Geography has a computer laboratory and required software (QGIS) for learning Geo-informatics and related topics. The departments of Commerce and Mathematics also have computer laboratories. The department of Geography undertakes excursions every year. The students are given tasks to collect data and information relevant to their place of visit as part of their project work. Most of the teachers deliver their lessons using LCD/LED projector and apply PowerPoint presentation, YouTube video, drama, recitation, etc. through CD, DVD. All the departments upload text, audio and video teaching material on the college website under Learning Management System (LMS). The students can access the LMS available on the website. Most of the departments organise quiz, debate, extempore, group discussion, role-reversal and departmental seminars, etc. as important and effective. components of student centric and participative learning. Google Classroom also proved to be another

helpful digital space for efficiently conducting the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Purash Kanpur Haridas Nandi Mahavidyalaya adopted the following ICT tools for effective

delivery of teaching & learning:

The College has a Wi-Fi enabled campus.

The college has ICT enabled Classrooms having Laptops and Projectors which helps in the e-learning process.

The college has an Automated Library (KOHA enabled) with an OPAC facility that enables the students to find the availability of books easily.

The library also provides accessibility to e-resources through INFLIBNET to teachers and students.

The college has well equipped Computer Laboratories for practical classes. The Geography laboratory is updated with new QGIS 3.14.

The laboratories have access to software C in the Mathematics department, TALLY software in commerce department.

Students are encouraged to prepare presentations, assignments, project and field reports using MSWord, MS Power point, MS Excel, and other ICT tools.

Teachers share reading materials, notes and e-books through college LMS, Whatsapp.

Teachers also upload lesson plans through LMS.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

295

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Purash Kanpur Haridas Nandi Mahavidyalaya, is affiliated to the University of Calcutta, follows all regulations laid out by the University regarding examination and evaluation.

As a part of a well-planned system of curriculum delivery, the academic calendar is customarily prepared right at the beginning of the academic session. All relevant dates are inserted in the college's academic calendar, keeping in view the academic calendar of affiliating university. The college follows the academic calendar to notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. Assignments are given to the students following department specific teaching plans. Internal examinations are conducted following the academic calendar and as mandated by the structure of the syllabus.

In the CBCS system, 35% of marks are awarded through Internal Evaluation and the rest 65% is awarded by external evaluation. Out of the 35% marks awarded for internal evaluation, 10% marks is allotted for attendance, 10% for Internal Assessment and 15% is allotted for Tutorial Project. For practical based subjects, 50% for theoretical part and 30% for practical part of the evaluation, apart from marks allotted for attendance (10%) and IA(10%).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has the following mechanism is in place:

The college has separate Examination Committees for each Semester which are entrusted with the smooth conduct of university examinations. They also ensure redressal of any exam related grievances.

Separate Exam related grievance portal has been created on the college website.

Percentage of attendance is announced at regular intervals. Students with grave medical conditions, physical deformities and those participating in extracurricular activities are given justified concessions. Any application submitted on the above grounds are taken into consideration.

Students always have ready and reliable access to respective departmental teachers in order to sort out any doubts and confusions about Internal Assessment tasks.

A candidate may formally apply to the Controller of Examinations, CU for the re-examination of within 15 working days of the University from the date of the publication of the result. The college, in principle and in practice, is verified after a formal request from an examinee is made, and after verification such applications are immediately approved for further action by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are communicated to the students by the faculties.

The following mechanism is followed by the institution to communicate the course outcomes:

Hard copies of syllabi provided by the Calcutta University and programme specific outcomes are available in the departments for ready reference to the teachers and students.

Soft copies of curriculum and CO, PSO and PO are also shared among the students through departmental whatsapp groups.

The importance of CO, PSO and PO have been communicated to the teachers in Academic meetings of the college. The students are also made aware of the same through orientation programmes organised by the college and also by the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process for attainment of course outcomes (Cos):

Both direct and indirect methods are used in the process of evaluation. Scores in direct method are obtained on the basis of performances in class tests, tutorials and external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1UokVKRtiGHeksmiNKdqVbxIEzlyjqFoD/view>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college takes particular care that through different extension activities not only the students, but the adjacent communities are engaged as well. The institution has active NCC and NSS corps functioning and students are actively encouraged to enroll in them for obvious reasons: chief among which is that it has helped many students to overcome their initial hesitation and has successfully transformed themselves as a much more confident individual. Our Women Cell also organised several programmes to raise awareness of gender issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 11 Undergraduate Departments offering UG courses. The administration has successfully allotted classrooms for all classes providing proper master routine with adequate seating arrangements for students and teachers. The college has 26 fully-functional classrooms. The Department of Chemistry (1 separate Laboratory cum classrooms), Physics(1 General Lab cum classrooms) Physical Education (1 separate Laboratory cum classrooms) and Geography (2 General Lab cum classrooms and 1 Computer Lab) have their own separate laboratories well equipped with instruments and instrumental records (Log Books) are maintained. The Department of Commerce has 1 Computer Lab cum classroom. There are three computer laboratories well maintained with WiFi/Lan connected to provide sufficient access to students. There are 09 classrooms available with the ICT facilities to culture the opportunities of digital benefits. Our well equipped digitally controlled central library has a large number of books and e-resources like e-journal, e-books etc. under N-LIST programme. Few departmental libraries are also available for further assistance to the students of advanced courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College with its infrastructure encourages students to take part in different indoor and outdoor games and sports. There is sports sub-committee comprising of teachers and students. This committee organizes annual sports. Students take part in University land District level tournaments. Different playing kits such as cricket, football and carom board are in place. The College has its own playground and organizes annual sports here. The students are encouraged to organize and take part in cultural events. The institution regularly organizes events such as International Mother Language Day, International Women's Day, College Foundation

Day and so on. The college has a dedicated space for gymnasium where equipments for the same purpose are kept. They are regularly utilized by the students. The cultural sub-committee of the college efficiently organizes different cultural events and competitions. Students are encouraged to take part in different cultural events and competitions organized by the college and other institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.32117

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library keeps pace with its mother institution Purash Kanpur Haridas Nandi Mahavidyalaya which started its journey in the year 1966 as an undergraduate college under the University of Calcutta. The college has always boasted an adequately well-stocked Central Library. The library of this college is an open-access library with a collection of approximately 25139 books. Books are classified by using DDC 22 Classification schedule. The stock of books is constantly evaluated, and the library has a fairly regular weeding out as well as procurement mechanism in place.

Library is being automated using the Integrated Library Management System. Library uses the Library Management software named Koha. It is totally cloud-based and Version: 21.05.08 (rel dt 24/12/2021). It is fully automated and 24/7 access to the server with 99.9% uptime assurance. It has a 24x7x365 OPAC search facility.

The library has a paid subscription of the N-LIST services that is accessed by the faculties as well as advanced students. Students are becoming enriched with the use of NDJL. Besides, there is a multiplicity of administrative-logistical works of the college that the library is entrusted with.

Every year the library organizes a students' orientation programme for 1st year or new students so that they become familiar with the diversity of mechanisms that the library has in store for them. The library remains in constant contact of all other academic departments, concerning every query that might involve the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.66810

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college always tries to improve the IT facilities are used in a variety of ways as given below:

1. IQAC room with 02 terminals and 01 laptops and internet connectivity using Meghbela Broadband connection with 100 MBPS network speed with LAN and WiFi facilities.

2. Computer Centre in the Science Building

4. Laptops for the use of faculty.

5. Fully computerized Office

6. Several customized Online applications and portals like

1. Online admission portal: <https://pkhnm.ac.in/>

2. Online fees collection (round the year):

3. Office softwares like is used to manage accounts.

4. The central library is fully automated with the KOHA software (cloud version)

5. The entire college is fully covered by CCTV Surveillance.

6. Online portals for the administrative purposes

i. AISHE <https://aishe.gov.in/aishe/home>

ii. Banglar Uchcha Shiksha <https://banglaruchchashiksha.wb.gov.in/>

iii. CUEXAM portal <https://www.cuexamwindow.in/>

iv. WBIFMS/HRMS <https://www.wbifms.gov.in>

v. WBHS <https://wbhealthscheme.gov.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.26197

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures effective and proper maintenance of infrastructural, academic and support facilities like laboratory, library, sports, computers, classrooms etc. The administration strives to ensure that all equipment in the college is functional, and if not, proper steps are taken either to repair items or to replace entirely if funds permits. Sports facilities are maintained under the supervision of Dept. of Physical Education. Financial Tally Software, AMCs for all computers and printers including library automation software like KOHA software and servers which maintain the domain for the college website and to pursue college admission every year, that also for maintenance for water coolers, aqua guard for regular need based and annual contract with monthly subscription of broadband internet network connectivity with Wi-fi facilities are in place. Renewal of all contracts regarding these systems is the responsibility of the Accounts Office and the bursar and the decentralized administrative committees ensure that the entire workload concerning the smooth running of such systems is judiciously distributed among the teachers including the library department and non-teaching officials. Cleanliness and regular dusting of the desks and chairs are the responsibility of the Group- D staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Purash Kanpur Haridas Nandi Mahavidyalaya Students' Union is an active body of elected representatives concerned with the various interests of the students. Our college has continued to maintain a healthy tradition of Involving student representatives in different key administrative as well as academic decision-making bodies like the Governing Body and the IQAC. The Students' Union helps out actively during Freshers' welcome and the Annual College Fest, International Vernacular Day, 'Vasantotsav'- in close collaboration with the College administration and selected faculty members. The union takes it upon itself to remain closely

associated with the admission processes each session and their active help with the logistics and PR is always appreciated. They function effectively as a conduit of information between the administration set-up in charge of the admission and the mass of interested students as well as their guardians. The union remains similarly instrumental during the annual sports and such events. Members from the union remain physically present to encourage students and help out when our students venture beyond the college premises to take part in inter-college or university-level sports events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have an alumni association yet. This could chiefly be ascribed to the nature of demographics of this region in which once graduated, students move on to a drastically different life, get embroiled in the regular tensions and

struggles of having to earn money for the family, and are not generally invested in the academic-administrative ecosystem of the institution. Those who are relatively more successful do generally end up in metropolitan centres, away from these rural areas, and they could only be hard pressed to share the sort of active interest that is required. What the college has been able to do instead is create WhatsApp groups for every department and such groups are dedicated to the alumni of the respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Visions:

To offer college education to the youths of the locality for developing the local community and building the nation by transforming human population into enlightened human resources.

Mission:

1) To offer suitable undergraduate courses to make the young people of the locality fit for

educational and administrative services as well as groom them for diligent entrepreneur

2) To provide with adequate, up-to-date and advance infrastructure, facilities and resources for

delivering quality higher education, related services and resources

3) To engage qualified teachers and dedicated staff for the benefit of students

4) To encourage the students participating in community building activities and programmes

through NSS, NCC and other extension activities

5) To offer value-based and value-added education for personality grooming of the students as

capable, sensible and responsible citizens of the country.

File Description	Documents
Paste link for additional information	https://pkhnm.ac.in/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college administration has conscientiously attempted to maintain the essentially democratic nature of administrative prerogatives and attendant responsibilities. HODs of different departments are entrusted with all departmental decisions pertaining to academics and such significant details as the attendance-specifics of individual students. The HOD reports to the Academic Council, a democratically selected body from among the faculty that is entrusted with such crucial details as the formation of the inter-departmental routines and the exam schedule, among other things. Each and every detail is inspected and decided in consultation with the IQAC coordinator through formal meetings. In such rare instances as a formal meeting of the council having been declared unfeasible or impossible for whatever reason, the responsibility for decision-making pertaining to academics rests with the convener of the Academic Council and s/he settles such affairs after consulting with the IQAC coordinator, after which the hon'ble principal sir is made aware of any significant decision taken. The college encourages a culture of

participative management by involving all staff in administrative activities.

File Description	Documents
Paste link for additional information	https://pkhnm.ac.in/Organizational-Structure.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective Plan is effectively deployed. The college is a government aided institution hence it follows government policies laid down by the Department of Higher Education, Government of West Bengal . Still a perspective plan is

in force in the college which takes into consideration the following aspects -

- Annual Calendar
- AQAR
- MOU with different academic institutions
- Vision and Mission of the college
- Students' needs and
- Future plans of the college Development

The college takes initiatives in these regards by planning and formulating a course of action for better utilization of available human resources and infrastructure and takes action immediately for the betterment of all stakeholders of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Higher Education committed towards socio economic advancement of the locality. IQAC reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the academic and financial strategies. Various stakeholders of the institute are members of different committees constituted by the institution. As per the university/ government guidelines, IQAC Cell, Students' Scholarship Cell, Anti-ragging Cell etc. are also in place for the institution.

The teaching and non-teaching staff have the benefits of PF, Gratuity, Group Insurance, West Bengal Health Scheme and other benefits as applicable. The institution follows transparent promotional policies through Academic Performance Indicators (API). Grievance redressal committee is formed including Principal, HODs' and teacher's representative who looks into the matters related to grievances of staff , students and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numbers of welfare measures are taken by our college for its teaching and non-teaching staff through the formation of institutions, participation in various government welfare schemes and the implementations of government orders. However, the welfare measures are:

i) Participation in West Bengal Health Scheme for Grant-in-College & University Teachers

ii) Group Savings Linked Insurance Scheme (GSLIS)

iii) Release of Recovery Based Advance of Festival Bonus on the basis of Government Order

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

o

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a Performance Appraisal System (API- PBAS Performa for teachers) introduced as prescribed through notification of U.G.C. Each college teacher has an Academic Diary. Academic Diary include

1. Individual Time Table,
2. Teaching duties in excess of UGC norms,
6. Examination related work,
7. Co-Curricular Extension and professional development related activities,

Annual self-assessment for the performance-based appraisal system (API) included category I, II and III for the evaluation of teaching, learning, co-curricular, extension and professional development. The teacher's API is verified annually by IQAC and Principal. Institution maintains duly filled service books of teaching and non-teaching staff. At the beginning of the academic year 'Teaching plan' is prepared. The faculty fill up this diary daily before the class starts. The diary is checked and signed by the Head of Departments. At the end of month, the Principal with minute observations checks and signs these diaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mechanism of Audit objections in the Internal and External Financial Audit Conducted in our College is as Below:

- 1) As and when the Internal Auditor and External Auditor observes/ detects a mistake while auditing the records, they inform their objections /queries to the responsible person.
- 2) On conclusion of an audit of a particular period, the auditor informs the final queries to the Principal, within a week from completion of Audit.
- 3)The auditor specifies the control issues i.e. they comment on points where the controls are required to avoid the same mistakes again in future.
- 4) On receiving information of audit objections / queries, immediate actions are initiated to avoid repetition of the objection.
- 5) The remedial actions on all the objections of the Internal and External Audit report are initiated within one week.
- 6) Meetings are organized whenever necessary for settlement of pending audit objections.
- 7) The auditor suggests correcting the transactions and we follow the suggestions given by him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is a process, which will identify the resources essential for the development, implementation and continuation of works for achieving the organization's mission. It means seeking new sources of resource mobilization and maximum use of the available resources. It is actually a process of raising different types of support for organizations.

As said above, it can include both cash and in kind support. The first part of the process is to develop a resource-mobilization strategy. The main steps in the strategy are:

Submitting proposals to a typical donor agency UGC/University / MLA Fund etc. is the most conventional way of getting financial support. Other sources of funds are generated from selling scrap of newspapers /magazines etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college Learning Management System (LMS) was introduced by the IQAC to develop, deliver and track learning resources to students. It enables communication of academic plans, lecture notes and videos, and course contents to students. The IQAC has taken initiatives in enabling the facilities of overhead projectors in most classrooms. Separate portable projectors are used by the teachers in the classrooms which don't have wall hanged overhead projectors. Teachers are encouraged to take PPT classes. IIQA was submitted and IQAC involves all staff in preparation of SSR. The IQAC encourages teachers to undertake research projects and pursue PhD and publish research articles in academic journals. Teachers are motivated to actively participate in seminars held in different institutions. The college first participated in NIRF in Jan 2023 for the session 2021-22. All the COs and POs had been restructured and successfully implemented. The District Sports was successfully organized from 20.02.2023 to 22.02.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Annual Academic Audits are conducted internally by IQAC at the end of each academic session. After the completion of an academic session, the IQAC seeks departmental profiles with detailed information on admission, class load, curriculum implementation, experiential Learning methodologies adopted, examination results, extracurricular activities, and research output of teachers.

The IQAC analyzes the departmental performances and gives constructive feedback to the departments suggesting measures for internal quality enhancement and setting higher goals to meet new challenges.

Review of teaching-learning-outcome is also carried out by collecting feedback from students regarding curriculum delivery and implementation.

The IQAC has made initiatives towards infrastructural development like constructing classrooms and laboratories.

The IQAC encourages departments to organize webinars on themes relevant to the educational needs and futuristic growth of the students.

The IQAC suggests innovative pedagogical methodologies like projects, field trips, student seminars, workshops. New laboratory equipment, books and learning resources (LMS), online competitive examination (Entry in service) etc. are procured for imparting updated knowledge of the students. Industry-Academia collaboration is established wherein students get the opportunity to job after completion of their education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

POLICY

Purash Kanpur Haridas Nandi Mahavidyalaya has taken pride in providing adequate facilities and enabling consciousness and sensitization towards gender equality

Facilities available:

- The college has a Girls' common room with amenities for sports and recreation.
- The college has installed a sanitary vending machine.
- CCTV cameras are installed that help in monitoring the safety of girl students.

The College is equipped to address grievances related to sexual harassment through its active Internal Complaints Cell and Anti-Sexual Harassment Cell. However, no such grievances on sexual harassment yet have been reported till date.

Sensitization programs:

The IQAC and Women Cell make endeavours to foster a progressive attitude towards gender equality. The members of IQAC & Women coordinate with the students to carry out a number of activities to root ideas of gender awareness in real-time actions. Students actively participate in the celebration of International Womens'

Day each year. Every year a seminar on gender sensitization is organised to educate the students on gender equity and other contents. This year Women Cell organises "Save the Girls. Child", an Awareness Programme on PCPNDT Act, an Initiative of Dept. of Health, Government of West Bengal on 21. 03.2023.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To keep "Clean Campus, Green Campus" moto, the NSS unit of the college has been playing a vital role behind this motto.

We keep bins on each floor in classrooms, laboratories and toilets. Bio degradable and non-biodegradable wastes are separated at source.

Liquid waste mainly consists of waste water and liquid chemicals. The College has a proper sewage system linked with the main sewage system. The Canteen wastes are also disposed of properly.

Dysfunctional Computers, computer accessories and other dysfunctional electronic devices are stored in a separate room and E -waste are managed properly. The College has successfully minimized the use of paper through an increased focus on ICT in teaching learning and administration.

Hazardous chemicals and radioactive waste management: Use of more hazardous solid chemicals are preferably avoided and not used in any laboratory.

The college has been using LED bulbs and tube lights in the office rooms, some laboratories and class rooms of the college as an effective measure of energy conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It is the duty of an educational institution to encourage an atmosphere of inclusiveness and harmony irrespective of cultural, linguistic, regional, communal and socioeconomic diversities among the students and the staff. The college has organized an awareness programme on "Save the Girl Child". International Mother Language Day was observed to spread the message of inclusiveness over linguistic diversities. Saraswati puja was organized by the students in the college to encourage communal and religious harmony. Various cultural events on the occasions of Independence Day, Teacher's day and Foundation day are regularly organized to bind the students with a common goal of harmonious coexistence by following the ideals of the great leaders and thinkers who have shaped this great country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to imbibe a sense of belongingness towards the society. In that session the students, mostly the fresher, are made aware of their code of conduct, their duties towards the college and the nation altogether. The college celebrates the Independence Day, Republic Day with flag hoisting and march past.

Speeches are delivered by faculties on those occasions, whereby the students learn the importance of constitutional obligations.

The college runs two courses: Political Science Core Course, and Political Science Generic Elective course, where about 100 students gather in-depth knowledge about the Constitution of the country. The students from different departments have regularly participated in the events like Mock Parliaments.

The college also has an electoral club in operation. The teachers of the department of Political Science organise different seminars and debates among students and teachers to imbibe the ethics, culture and knowledge of parliamentary democracy.

The College magazine is published every year and read by all the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Independence Day: Flag hoisting ceremonies and other cultural activities are conducted to indulge students in grand celebrations. NCC cadets of Sundarban Mahavidyalaya take part in parades.

2. International Women's Day is observed by Women cell

3. College Foundation Day is celebrated every year on 29th september.

4. Teachers Day is celebrated by our students on 5th September.

5. Every year on 21st February the International Mother Language Day (Bhasha Dibosh) is celebrated in the college. Several programmes like songs, recitals and speeches are organised to mark the importance and the glory of the programme.

6. Annual Cultural Programme:

Every year the college organises the annual cultural programme which is celebrated with great enthusiasm among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "ICT enabled Teaching Learning and Office Management"

Quick communication of information to all stakeholders and practice of ICT in teaching learning and also in office management system. It serves to satisfy the growing quest for knowledge in the current educational scenario. Teaching, Learning and Evaluation through Google workplace were successfully done. Communication of staff with principal through emails and official WhatsApp Group are in place. Online Admission process, office automation and Library automation are also maintained. The fast and effective communication is the most important impact of this practice. No stakeholder should remain left out of the information sharing process.

2. E-helpdesk

The students were given the contact details of the members of the E-helpdesk through a notice and academic, administrative, exam-related issues are divided among the members. The students get in touch with the designated members according to their needs and requirements. The members either address the queries if they are in knowledge of the same or escalate the same to appropriate authority. The students were vastly benefited from the practice as their queries and grievances were redressed at the grassroot and their legitimate anxieties engendered out of the online mode of teaching-learning and evaluation were also easily allayed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ICT and e-governance in dissemination of pedagogy and differing walks of administration have been a thrust area of the institution. The usage of ICT and e-governance have seen an all-round implementation in the institution, including admission, recording student data, examination and general administration. The dynamic website of the college has played a pivotal role in this regard. With the students getting quickly equipped with the online mode of teaching learning, they have started actively participating in webinars and web-talks organized by the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by the University of Calcutta, the affiliating university. It ensures effective curriculum delivery among the students through a systematic and transparent mechanism: Prospectus, Academic Calendar, Teaching Plan and Time Table: Prospectus and Academic Calendar are prepared at the beginning of the session under the supervision of the Academic Committee. Both are uploaded on the college website. Before the commencement of each session/semester departmental meetings are held to allot classes

among teachers following the academic calendar and respective syllabus. Heads of all departments then forward tentative numbers of required classes per week to the Convenor of the Routine Committee. Then prepares the Master Routine (Time Table), on the basis of which all departmental routines are prepared. Finally, all departmental timetables are approved by the Principal. Teachers of every department prepare a detailed month-wise teaching plan according to the syllabus prescribed by the University of Calcutta. This enables the Principal to monitor the progression of the syllabus. Over and above periodic assessment

Curriculum delivery is conducted by the Academic Committee and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a part of well planned system of curriculum delivery academic calendar is prepared at the beginning of the academic session. Following the academic calendar of affiliating university tentative dates of admission, commencement of classes, internal examinations and final examinations are inserted in the college's academic calendar. The college follows the academic calendar to notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. The academic calendar helps the faculty members to prepare their respective teaching plans. Heads of different departments closely monitor the matter relating to completion of syllabus as per teaching plan. Internal examinations, assignments and class tests are part of Continuous Internal Evaluation (CIE) of students. Assignments are given to the students by the teachers following department specific teaching plans. Internal Examinations are conducted following the academic calendar. Over and above the Principal monitors the effective implementation of the academic calendar through formal meetings of the Academic Committee and also through informal discussions with the faculty, if he feels necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calcutta incorporates Environmental Studies as one of the Ability Enhancement Compulsory Courses (AECC) for all undergraduate courses. So, all students of this college compulsorily study crosscutting issues relevant to environment and sustainability. In addition to that important issues of value education and/or gender and/or environment and/or business ethics have been integrated in the syllabi of various subjects/discipline like Bengali, English, CHEMISTRY, Geography, Economics, History, Political Science, Physics, Physical Science, Sanskrit and Commerce, taught in this college, as either Core Course (CC) or Discipline Specific Elective, Course (DSE) or Generic Elective Course (GE) or Skill Enhancement Course (SEC).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1402

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is primarily through the classroom interactions that the teachers assess the learning levels of the students for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:

- A well stocked library with advanced reference facilities
- Encouragement for paper presentations using ICT
- Special lectures by eminent speakers from academia
- Free internet access
- Counselling by faculty to appear for competitive examinations
- Seminars and workshops
 - Role Reversal Quiz Lecturing in seminars

Identification of weak students made on the basis of interactions and assessment tests during classes. The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Providing exam-friendly study materials
- Teachers available beyond class hours to counsel the weaker students over phone and interfaces
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

For the advanced learners, the teachers suggest advanced texts and references. Organize webinars and talks on relevant fields. Refer to various e-resources for more profound comprehension.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1109	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments follow student centric learning practices as much as applicable depending upon their syllabi and curricula.

The departments of Geography, Chemistry and Physics have well equipped laboratories. The theoretical classes are most often supplemented with experiments to assist them acquiring and enriching in-depth knowledge. The Department of Geography has a computer laboratory and required software (QGIS) for learning Geo-informatics and related topics. The departments of Commerce and Mathematics also have computer laboratories. The department of Geography undertakes excursions every year. The students are given tasks to collect data and information relevant to their place of visit as part of their project work. Most of the teachers deliver their lessons using LCD/LED projector and apply PowerPoint presentation, YouTube video, drama, recitation, etc. through CD, DVD. All the departments upload text, audio and video teaching material on the college website under Learning Management System (LMS). The students can access the LMS available on the website. Most of the departments organise quiz, debate, extempore, group discussion, role-

reversal and departmental seminars, etc. as important and effective. components of student centric and participative learning. Google Classroom also proved to be another helpful digital space for efficiently conducting the teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Purash Kanpur Haridas Nandi Mahavidyalaya adopted the following ICT tools for effective

delivery of teaching & learning:

The College has a Wi-Fi enabled campus.

The college has ICT enabled Classrooms having Laptops and Projectors which helps in the e-learning process.

The college has an Automated Library (KOHA enabled) with an OPAC facility that enables the students to find the availability of books easily.

The library also provides accessibility to e-resources through INFLIBNET to teachers and students.

The college has well equipped Computer Laboratories for practical classes. The Geography laboratory is updated with new QGIS 3.14.

The laboratories have access to software C in the Mathematics department, TALLY software in commerce department.

Students are encouraged to prepare presentations, assignments, project and field reports using MSWord, MS Power point, MS Excel, and other ICT tools.

Teachers share reading materials, notes and e-books through college LMS, Whatsapp.

Teachers also upload lesson plans through LMS.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
295	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Purash Kanpur Haridas Nandi Mahavidyalaya, is affiliated to the University of Calcutta, follows all regulations laid out by the University regarding examination and evaluation.</p> <p>As a part of a well-planned system of curriculum delivery, the academic calendar is customarily prepared right at the beginning of the academic session. All relevant dates are inserted in the college's academic calendar, keeping in view the academic calendar of affiliating university. The college follows the academic calendar to notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. Assignments are given to the students following department specific teaching plans. Internal examinations are conducted following the academic calendar and as mandated by the structure of the syllabus.</p>	

In the CBCS system, 35% of marks are awarded through Internal Evaluation and the rest 65% is awarded by external evaluation. Out of the 35% marks awarded for internal evaluation, 10% marks is allotted for attendance, 10% for Internal Assessment and 15% is allotted for Tutorial Project. For practical based subjects, 50% for theoretical part and 30% for practical part of the evaluation, apart from marks allotted for attendance (10%) and IA(10%).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has the following mechanism is in place:

The college has separate Examination Committees for each Semester which are entrusted with the smooth conduct of university examinations. They also ensure redressal of any exam related grievances.

Separate Exam related grievance portal has been created on the college website.

Percentage of attendance is announced at regular intervals. Students with grave medical conditions, physical deformities and those participating in extracurricular activities are given justified concessions. Any application submitted on the above grounds are taken into consideration.

Students always have ready and reliable access to respective departmental teachers in order to sort out any doubts and confusions about Internal Assessment tasks.

A candidate may formally apply to the Controller of Examinations, CU for the re-examination of within 15 working days of the University from the date of the publication of the result. The college, in principle and in practice, is verified after a formal request from an examinee is made, and after verification such applications are immediately approved for further action by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are communicated to the students by the faculties.

The following mechanism is followed by the institution to communicate the course outcomes:

Hard copies of syllabi provided by the Calcutta University and programme specific outcomes are available in the departments for ready reference to the teachers and students.

Soft copies of curriculum and CO, PSO and PO are also shared among the students through departmental whatsapp groups.

The importance of CO, PSO and PO have been communicated to the teachers in Academic meetings of the college. The students are also made aware of the same through orientation programmes organised by the college and also by the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation process for attainment of course outcomes (Cos):

Both direct and indirect methods are used in the process of evaluation. Scores in direct method are obtained on the basis

of performances in class tests, tutorials and external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1UokVKRtiGHeksmiNKdgVbxIEzlyjqFoD/view>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college takes particular care that through different extension activities not only the students, but the adjacent communities are engaged as well. The institution has active NCC and NSS corps functioning and students are actively encouraged to enroll in them for obvious reasons: chief among which is that it has helped many students to overcome their initial hesitation and has successfully transformed themselves as a much more confident individual. Our Women Cell also organised several programmes to raise awareness of gender issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 11 Undergraduate Departments offering UG courses. The administration has successfully allotted classrooms for all classes providing proper master routine with adequate seating arrangements for students and teachers. The college has 26 fully-functional classrooms. The Department of Chemistry (1 separate Laboratory cum classrooms), Physics(1 General Lab cum classrooms) Physical Education (1 separate Laboratory cum classrooms) and Geography (2 General Lab cum classrooms and 1 Computer Lab) have their own separate laboratories well equipped with instruments and instrumental records (Log Books) are maintained. The Department of Commerce has 1 Computer Lab cum classroom. There are three computer laboratories well maintained with WiFi/Lan connected to provide sufficient access to students. There are 09 classrooms available with the ICT facilities to culture the opportunities of digital benefits. Our well equipped digitally controlled central library has a large number of books and e-resources like e-journal, e-books etc. under N-LIST programme. Few departmental libraries are also available for further assistance to the students of advanced courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College with its infrastructure encourages students to take part in different indoor and outdoor games and sports. There is sports sub-committee comprising of teachers and students. This committee organizes annual sports. Students take part in University land District level tournaments. Different playing kits such as cricket, football and carom board are in place. The College has its own playground and organizes annual sports here. The students are encouraged to organize and take part in cultural events. The institution regularly organizes events such as International Mother Language Day, International Women's Day, College Foundation Day and so on. The college has a dedicated space for gymnasium where equipments for the same purpose are kept. They are regularly utilized by the students. The cultural sub-committee of the college efficiently organizes different cultural events and competitions. Students are encouraged to take part in different cultural events and competitions organized by the college and other institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.32117

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library keeps pace with its mother institution Purash kanpur Haridas Nandi Mahavidyalaya which started its journey in the year 1966 as an undergraduate college under the University of Calcutta. The college has always boasted an adequately well-stocked Central Library. The library of this college is an open-access library with a collection of approximately 25139 books. Books are classified by using DDC 22 Classification schedule. The stock of books is constantly evaluated, and the library has a fairly regular weeding out as well as procurement mechanism in place.

Library is being automated using the Integrated Library Management System. Library uses the Library Management software named Koha. It is totally cloud-based and Version: 21.05.08 (rel dt 24/12/2021). It is fully automated and 24/7 access to the server with 99.9% uptime assurance. It has a 24x7x365 OPAC search facility.

The library has a paid subscription of the N-LIST services that is accessed by the faculties as well as advanced students. Students are becoming enriched with the use of NDL. Besides, there is a multiplicity of administrative-logistical works of the college that the library is entrusted with.

Every year the library organizes a students' orientation programme for 1st year or new students so that they become familiar with the diversity of mechanisms that the library has in store for them. The library remains in constant contact of all other academic departments, concerning every query that might involve the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.66810

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college always tries to improve the IT facilities are used in a variety of ways as given below:

1. IQAC room with 02 terminals and 01 laptops and internet connectivity using Meghbela Broadband connection with 100 MBPS network speed with LAN and WiFi facilities.

2. Computer Centre in the Science Building

4. Laptops for the use of faculty.

5. Fully computerized Office

6. Several customized Online applications and portals like

1. Online admission portal: <https://pkhnm.ac.in/>

2. Online fees collection (round the year):

3. Office softwares like is used to manage accounts.

4. The central library is fully automated with the KOHA software (cloud version)

5. The entire college is fully covered by CCTV Surveillance.

6. Online portals for the administrative purposes

i. AISHE <https://aishe.gov.in/aishe/home>

ii. Banglar Uchcha Shiksha

<https://banglaruchchashiksha.wb.gov.in/>

iii. CUEXAM portal <https://www.cuexamwindow.in/>

iv. WBIFMS/HRMS <https://www.wbifms.gov.in>

v. WBHS <https://wbhealthscheme.gov.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.26197

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures effective and proper maintenance of infrastructural, academic and support facilities like laboratory, library, sports, computers, classrooms etc. The administration strives to ensure that all equipment in the college is functional, and if not, proper steps are taken either to repair items or to replace entirely if funds permits. Sports facilities are maintained under the supervision of Dept. of Physical Education. Financial Tally Software, AMCs for all computers and printers including library automation software like KOHA software and servers which maintain the domain for the college website and to pursue college admission every year, that also for maintenance for water coolers, aqua guard for regular need based and annual contract with monthly subscription of broadband internet network connectivity with Wi-fi facilities are in place. Renewal of all contracts regarding these systems is the responsibility of the Accounts Office and the bursar and the decentralized administrative committees ensure that the entire workload concerning the smooth running of such systems is judiciously distributed among the teachers including the library department and non-teaching officials. Cleanliness and regular dusting of the desks and chairs are the responsibility of the Group- D staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
675	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	C. 2 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Purash Kanpur Haridas Nandi Mahavidyalaya Students' Union is an active body of elected representatives concerned with the various interests of the students. Our college has continued to maintain a healthy tradition of Involving student representatives in different key administrative as well as academic decision-making bodies like the Governing Body and the IQAC. The Students' Union helps out actively during Freshers' welcome and the Annual College Fest, International Vernacular Day, 'Vasantotsav'- in close collaboration with the College administration and selected faculty members. The union takes it

upon itself to remain closely associated with the admission processes each session and their active help with the logistics and PR is always appreciated. They function effectively as a conduit of information between the administration set-up in charge of the admission and the mass of interested students as well as their guardians. The union remains similarly instrumental during the annual sports and such events. Members from the union remain physically present to encourage students and help out when our students venture beyond the college premises to take part in inter-college or university-level sports events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have an alumni association yet. This could chiefly be ascribed to the nature of demographics of this region in which once graduated, students move on to a

drastically different life, get embroiled in the regular tensions and struggles of having to earn money for the family, and are not generally invested in the academic-administrative ecosystem of the institution. Those who are relatively more successful do generally end up in metropolitan centres, away from these rural areas, and they could only be hard pressed to share the sort of active interest that is required. What the college has been able to do instead is create WhatsApp groups for every department and such groups are dedicated to the alumni of the respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Visions:

To offer college education to the youths of the locality for developing the local community and building the nation by transforming human population into enlightened human resources.

Mission:

1) To offer suitable undergraduate courses to make the young people of the locality fit for

educational and administrative services as well as groom them for diligent entrepreneur

2) To provide with adequate, up-to-date and advance

infrastructure, facilities and resources for

delivering quality higher education, related services and resources

3) To engage qualified teachers and dedicated staff for the benefit of students

4) To encourage the students participating in community building activities and programmes

through NSS, NCC and other extension activities

5) To offer value-based and value-added education for personality grooming of the students as

capable, sensible and responsible citizens of the country.

File Description	Documents
Paste link for additional information	https://pkhnm.ac.in/vision_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. The college administration has conscientiously attempted to maintain the essentially democratic nature of administrative prerogatives and attendant responsibilities. HODs of different departments are entrusted with all departmental decisions pertaining to academics and such significant details as the attendance-specifics of individual students. The HOD reports to the Academic Council, a democratically selected body from among the faculty that is entrusted with such crucial details as the formation of the inter-departmental routines and the exam schedule, among other things. Each and every detail is inspected and decided in consultation with the IQAC coordinator through formal meetings. In such rare instances as a formal meeting of the council having been declared unfeasible or impossible for whatever reason, the responsibility for decision-making pertaining to academics rests with the convener of the Academic Council and

s/he settles such affairs after consulting with the IQAC coordinator, after which the hon'ble principal sir is made aware of any significant decision taken. The college encourages a culture of participative management by involving all staff in administrative activities.

File Description	Documents
Paste link for additional information	https://pkhnm.ac.in/Organizational-Structure.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective Plan is effectively deployed. The college is a government aided institution hence it follows government policies laid down by the Department of Higher Education, Government of West Bengal . Still a perspective plan is

in force in the college which takes into consideration the following aspects -

- Annual Calendar
- AQAR
- MOU with different academic institutions
- Vision and Mission of the college
- Students' needs and
- Future plans of the college Development

The college takes initiatives in these regards by planning and formulating a course of action for better utilization of available human resources and infrastructure and takes action immediately for the betterment of all stakeholders of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Higher Education committed towards socio economic advancement of the locality. IQAC reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the academic and financial strategies. Various stakeholders of the institute are members of different committees constituted by the institution. As per the university/ government guidelines, IQAC Cell, Students' Scholarship Cell, Anti-ragging Cell etc. are also in place for the institution.

The teaching and non-teaching staff have the benefits of PF, Gratuity, Group Insurance, West Bengal Health Scheme and other benefits as applicable. The institution follows transparent promotional policies through Academic Performance Indicators (API). Grievance redressal committee is formed including Principal, HODs' and teacher's representative who looks into the matters related to grievances of staff , students and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Numbers of welfare measures are taken by our college for its teaching and non-teaching staff through the formation of institutions, participation in various government welfare schemes

and the implementations of government orders. However, the welfare measures are:

i) Participation in West Bengal Health Scheme for Grant-in-College & University Teachers

ii) Group Savings Linked Insurance Scheme (GSLIS)

iii) Release of Recovery Based Advance of Festival Bonus on the basis of Government Order

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

o

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a Performance Appraisal System (API- PBAS Performa for teachers) introduced as prescribed through notification of U.G.C. Each college teacher has an Academic Diary. Academic Diary include

1. Individual Time Table,
2. Teaching duties in excess of UGC norms,
6. Examination related work,
7. Co-Curricular Extension and professional development related activities,

Annual self-assessment for the performance-based appraisal system (API) included category I, II and III for the evaluation of teaching, learning, co-curricular, extension and professional development. The teacher's API is verified annually by IQAC and Principal. Institution maintains duly filled service books of teaching and non-teaching staff. At the beginning of the academic year 'Teaching plan' is prepared. The faculty fill up this diary daily before the class starts. The diary is checked and signed by the Head of Departments. At the end of month, the Principal with minute observations checks and signs these diaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mechanism of Audit objections in the Internal and External Financial Audit Conducted in our College is as Below:

- 1) As and when the Internal Auditor and External Auditor observes/ detects a mistake while auditing the records, they inform their objections /queries to the responsible person.
- 2) On conclusion of an audit of a particular period, the auditor informs the final queries to the Principal, within a week from completion of Audit.
- 3)The auditor specifies the control issues i.e. they comment on points where the controls are required to avoid the same mistakes again in future.
- 4) On receiving information of audit objections / queries, immediate actions are initiated to avoid repetition of the objection.
- 5) The remedial actions on all the objections of the Internal and External Audit report are initiated within one week.
- 6) Meetings are organized whenever necessary for settlement of pending audit objections.
- 7) The auditor suggests correcting the transactions and we follow the suggestions given by him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is a process, which will identify the resources essential for the development, implementation and continuation of works for achieving the organization's mission. It means seeking new sources of resource mobilization and maximum use of the available resources. It is actually a process of raising different types of support for organizations.

As said above, it can include both cash and in kind support. The first part of the process is to develop a resource-mobilization strategy. The main steps in the strategy are:

Submitting proposals to a typical donor agency UGC/University / MLA Fund etc. is the most conventional way of getting financial support. Other sources of funds are generated from selling scrap of newspapers /magazines etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college Learning Management System (LMS) was introduced by the IQAC to develop, deliver and track learning resources to students. It enables communication of academic plans, lecture notes and videos, and course contents to students. The IQAC has taken initiatives in enabling the facilities of overhead projectors in most classrooms. Separate portable projectors are used by the teachers in the classrooms which don't have wall hanged overhead projectors. Teachers are encouraged to take PPT classes. IIQA was submitted and IQAC involves all staff in preparation of SSR. The IQAC encourages teachers to undertake research projects and pursue PhD and publish research articles in academic journals. Teachers are motivated to actively participate in seminars held in different institutions. The college first participated in NIRF in Jan 2023 for the session 2021-22. All the COs and POs had been restructured and successfully implemented. The District Sports was successfully organized from 20.02.2023 to 22.02.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Annual Academic Audits are conducted internally by IQAC at the end of each academic session. After the completion of an academic session, the IQAC seeks departmental profiles with detailed information on admission, class load, curriculum implementation, experiential Learning methodologies adopted, examination results, extracurricular activities, and research

output of teachers.

The IQAC analyzes the departmental performances and gives constructive feedback to the departments suggesting measures for internal quality enhancement and setting higher goals to meet new challenges.

Review of teaching-learning-outcome is also carried out by collecting feedback from students regarding curriculum delivery and implementation.

The IQAC has made initiatives towards infrastructural development like constructing classrooms and laboratories.

The IQAC encourages departments to organize webinars on themes relevant to the educational needs and futuristic growth of the students.

The IQAC suggests innovative pedagogical methodologies like projects, field trips, student seminars, workshops. New laboratory equipment, books and learning resources (LMS), online competitive examination (Entry in service) etc. are procured for imparting updated knowledge of the students. Industry-Academia collaboration is established wherein students get the opportunity to job after completion of their education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

POLICY

Purash Kanpur Haridas Nandi Mahavidyalaya has taken pride in providing adequate facilities and enabling consciousness and sensitization towards gender equality

Facilities available:

- The college has a Girls' common room with amenities for sports and recreation.
- The college has installed a sanitary vending machine.
- CCTV cameras are installed that help in monitoring the safety of girl students.

The College is equipped to address grievances related to sexual harassment through its active Internal Complaints Cell and Anti-Sexual Harassment Cell. However, no such grievances on sexual harassment yet have been reported till date.

Sensitization programs:

The IQAC and Women Cell make endeavours to foster a progressive attitude towards gender equality. The members of IQAC & Women coordinate with the students to carry out a number of activities to root ideas of gender awareness in real-time

actions. Students actively participate in the celebration of International Womens' Day each year. Every year a seminar on gender sensitization is organised to educate the students on gender equity and other contents. This year Women Cell organises "Save the Girls. Child", an Awareness Programme on PCPNDT Act, an Initiative of Dept. of Health, Government of West Bengal on 21. 03.2023.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To keep "Clean Campus, Green Campus" moto, the NSS unit of the college has been playing a vital role behind this motto.

We keep bins on each floor in classrooms, laboratories and toilets. Bio degradable and non-biodegradable wastes are separated at source.

Liquid waste mainly consists of waste water and liquid chemicals. The College has a proper sewage system linked with the main sewage system. The Canteen wastes are also disposed of properly.

Dysfunctional Computers, computer accessories and other dysfunctional electronic devices are stored in a separate room and E -waste are managed properly. The College has successfully minimized the use of paper through an increased focus on ICT in teaching learning and administration.

Hazardous chemicals and radioactive waste management: Use of more hazardous solid chemicals are preferably avoided and not used in any laboratory.

The college has been using LED bulbs and tube lights in the office rooms, some laboratories and class rooms of the college as an effective measure of energy conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	B. Any 3 of the above

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It is the duty of an educational institution to encourage an atmosphere of inclusiveness and harmony irrespective of cultural, linguistic, regional, communal and socioeconomic diversities among the students and the staff. The college has organized an awareness programme on "Save the Girl Child". International Mother Language Day was observed to spread the message of inclusiveness over linguistic diversities. Saraswati puja was organized by the students in the college to encourage communal and religious harmony. Various cultural events on the occasions of Independence Day, Teacher's day and Foundation day are regularly organized to bind the students with a common goal of harmonious coexistence by following the ideals of the great leaders and thinkers who have shaped this great country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to imbibe a sense of belongingness towards the society. In that session the students, mostly the fresher, are made aware of their code of conduct, their duties towards the college and the nation altogether. The college celebrates the Independence Day, Republic Day with flag hoisting and march past. Speeches are delivered by faculties on those occasions, whereby the students learn the importance of constitutional obligations.

The college runs two courses: Political Science Core Course, and Political Science Generic Elective course, where about 100 students gather in-depth knowledge about the Constitution of the country. The students from different departments have regularly participated in the events like Mock Parliaments.

The college also has an electoral club in operation. The teachers of the department of Political Science organise different seminars and debates among students and teachers to imbibe the ethics, culture and knowledge of parliamentary democracy.

The College magazine is published every year and read by all the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

D. Any 1 of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>1. Independence Day: Flag hoisting ceremonies and other cultural activities are conducted to indulge students in grand celebrations. NCC cadets of Sundarban Mahavidyalaya take part in parades.</p> <p>2. International Women's Day is observed by Women cell</p> <p>3. College Foundation Day is celebrated every year on 29th september.</p> <p>4. Teachers Day is celebrated by our students on 5th September.</p> <p>5. Every year on 21st February the International Mother Language Day (Bhasha Dibosh) is celebrated in the college. Several programmes like songs, recitals and speeches are organised to mark the importance and the glory of the programme.</p> <p>6. Annual Cultural Programme:</p> <p>Every year the college organises the annual cultural programme which is celebrated with great enthusiasm among the students.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "ICT enabled Teaching Learning and Office Management"

Quick communication of information to all stakeholders and practice of ICT in teaching learning and also in office management system. It serves to satisfy the growing quest for knowledge in the current educational scenario. Teaching, Learning and Evaluation through Google workplace were successfully done. Communication of staff with principal through emails and official WhatsApp Group are in place. Online Admission process, office automation and Library automation are also maintained. The fast and effective communication is the most important impact of this practice. No stakeholder should remain left out of the information sharing process.

2. E-helpdesk

The students were given the contact details of the members of the E-helpdesk through a notice and academic, administrative, exam-related issues are divided among the members. The students get in touch with the designated members according to their needs and requirements. The members either address the queries if they are in knowledge of the same or escalate the same to appropriate authority. The students were vastly benefited from the practice as their queries and grievances were redressed at the grassroot and their legitimate anxieties engendered out of the online mode of teaching-learning and evaluation were also easily allayed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ICT and e-governance in dissemination of pedagogy and differing walks of administration have been a thrust area of the institution. The usage of ICT and e-governance have seen an all-round implementation in the institution, including admission, recording student data, examination and general administration. The dynamic website of the college has played a pivotal role in this regard. With the students getting quickly equipped with the online mode of teaching learning, they have started actively participating in webinars and web-talks organized by the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To complete the process of NAAC 3rd cycle accreditation.
2. To participate in NIRF rankings.
3. Purchasing more computers for Students.
4. Creating more ICT enable classrooms.
5. To make our college website more user friendly.
6. Purchasing more books for the ongoing CBCS courses and other library furniture.
7. To install more CCTV in college premises.
8. To register Alumni association.

9. Academic and Administrative Audit would be carried out.

10. External Audit of the accounts to be updated.

11. Promotion under CAS of the faculty members to be regularized.

12. Free of cost self-defence course for the female students to be initiated.

13. Green/Energy Audit to be carried out with the aim of obtaining ISO Certifications